A Project Presentation (draft)

**TITLE**: The Mediterranean cities as a place of memories, encounters and future prospects. (I’m not so good in creating titles!)

The idea of the project arises from our need to stimulate students to get more involved in the territory they live (local, regional, national, international)

**Short description**: The pupils will search and share informations about their cities of Mediterranean Sea in the past and in the present concerning environmental, socioeconomic and political problems, people’s movements to and from other Mediterranean cities involved, urbanization, future perspectives.

**Communication languages:** EN,

**Age range of pupils:** 15-16 at the beginning of the Project (we must choose if the Project will last 2 or 3 years – I prefer this solution)

**How many pupils:** 10-15 for each school, but only 5-8 pupils for each mobility

**Subject areas:** Art, Citizenship, Classical Languages, Environmental Education, Geography, History, Mathematics (statistics about social and natural items), Natural Sciences, ICT

**Tools**: Chat, Forum, other software (presentation programs, video, pictures and drawings, word processor), Twinspace, Video conference, Blog

**Aims:** Get the pupils to understand and compare the different problems which concerned and concern the Mediterranean cities where are located the schools involved

**Work process:** The pupils will:

* Analyze the relations between the Mediterranean Sea and its cities: patterns of urbanization in the Past and in the Present, in the country or in the region of the cities concerned; each school in the first stage, will work on the city where it is located, and/or on the nearest city that can offer the better understanding of the historical, cultural and socioeconomical development.
* Identify the more significant Mediterranean environmental, socioeconomical and political problems that concern the cities involved, and compare the results with other schools in the short terms mobility of the students.
* Compare the people’s movements in the past and in the present of the Mediterranean Sea with reference to the single schools’ cities and regional surroundings: directions, factors, problems (Mar-May)
* (?) other issues?

**Expected results:** Learning tolerance, diversity, respect - Communicate in a foreign language (reading comprehension, writing) - Identify the relationships between environmental context and cities’ development - Apply geographical categories to past and present historical facts and phenomenons - Analyze environmental and geographical issues from an historical point of view

**External Partners** : local organizations as public foundations, museum system, Port Authorities, official tourism offices, etc.

**Timetable;**

**Dates:** from September 2014 to August 2016 or 2017.

**September/October 2014** : preliminary and transnational meeting to fix details of the project. (1 teacher from each school)  
  
**April/May 2014** : first mobility which will be focused on learning and knowledge sharing of the issues of the first steps of the work on the cities (the students of the host school will share their acquired competences and knowledge on their city with the guest students, with guided and actives tours, participation at local initiatives, discussions about the differences and the affinities of their respective cities) The other mobilities will have the same structure, each time with the additional competences or issues acquired in the meantime. .  
If the partners are 6, 2 mobilities each year. Otherwise, we can made 2 groups of schools, with 1 mobility each year for each group, and a final mobility with all the schools.