



Workshop di approfondimento

***Firenze, Palazzo di Parte Guelfa
6 dicembre 2013***

KA1: mobilità per l'apprendimento individuale

Come progettare una candidatura

KA1

Who can apply?	A school established in a Programme Country ^[1] and sending its staff abroad. Individuals cannot apply directly for a grant.
Eligible activities	A school Mobility Project must comprise one or more of the following activities: <ul style="list-style-type: none">▪teaching assignments▪staff training
Number of participating organisations	The number of organisations in the application form is one (the applicant). During the stage of implementation of the Mobility Project, a minimum of two organisations (one Sending and at least one Receiving Organisation) from different countries must be involved.

KA1

Eligible participating organisations

▪Teaching assignments:

Sending and receiving organisations must be schools established in different Programme Countries.

▪Staff training:

The sending organisation must a school (the applicant).
The receiving organisation must be:

- a school;
 - any public or private organisation established active in the labour market or in the fields of education, training and youth.
- Each organisation must be established in a Programme Country.

KA1

Duration of project	A school education mobility project can last 1 or 2 years. The applicant must choose the duration at application stage, based on the objective of the project and on the type of activities planned over time.
Duration of Activity	From 2 days to 2 months, excluding travel time.
Venue(s) of the Activity	Mobility Activities must be carried out abroad, in another Programme Country.
Eligible participants	Education staff (teaching and non-teaching, including school managers, heads, etc.), working in the sending school.
Where to apply?	To the National Agency of the country in which the applicant organisation is established.
When to apply?	17 March at 12am

KA1: Valutazione

Relevance of the project (maximum 30 points)

- The relevance of the proposal to:
 - the objectives and priorities of the Action
 - the needs and objectives of the participating organisations and of the individual participants
- The extent to which the proposal is suitable for:
 - producing high-quality learning outcomes for participants
 - reinforcing the capacities and international scope of the participant organisations

Quality of the project design and implementation (maximum 40 points)

- The clarity, completeness and quality of all the phases of the project proposal (preparation, implementation of mobility activities, and follow-up)
- The consistency between project objectives and proposed activities.
- The quality of the European Development Plan of the applicant organisation
- The appropriateness of measures for selecting and/or involving participants in the mobility activities
- The quality of the practical arrangements, management and support modalities
- The quality of arrangements for the recognition and validation of participants' learning outcomes , as well as the consistent use of European transparency and recognition tools

Impact and dissemination (maximum 30 points)

- The quality of measures for monitoring and evaluating the outcomes of the project
- The potential impact of the project:
 - both on individual participants and on the participating organisations
 - outside the organisations directly participating in the project, at local, regional, national and/or European levels
- The appropriateness and quality of measures aimed at disseminating the

KA2: Partenariati strategici

Come progettare una candidatura

KA2

<p>Eligible participating organisations</p>	<p>A participating organisation can be any public or private organisation, established in a Programme Country or in a Partner Country.</p>
<p>Who can apply?</p>	<p>Any participating organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project.</p>
<p>Number and profile of participating organisations</p>	<p>A Strategic Partnership is transnational and involves minimum three organisations from three different Programme Countries. All participating organisations must be identified at the time of applying for a grant.</p> <p>However, the following types of projects may involve organisations from minimum two Programme Countries:</p> <ul style="list-style-type: none"> ▪ Strategic Partnerships involving only schools. ▪ Strategic Partnerships promoting cooperation between local/regional school authorities.
<p>Duration of project</p>	<p>2 or 3 years.</p> <p>The duration has to be chosen at application stage, based on the objective of the project and on the type of activities planned over time.</p>
<p>Where to apply?</p>	<p>To the National Agency of the country in which the applicant organisation (coordinator) is established.</p>
<p>When to apply?</p>	<p>•30 April at 12am for projects starting as of 1 September</p>

KA2

If the Strategic Partnership foresees **training, teaching or learning activities**, the following criteria must be respected, in addition to those listed above:

<p>Eligible Activities</p>	<ul style="list-style-type: none"> -Blended mobility combining short term physical mobility (less than 2 months) with virtual mobility -Short term exchanges of groups of pupils (5 days to 2 months) -Long term study mobility of pupils (2 to 12 months) -Long-term teaching or training assignments (2 to 12 months) -Short-term joint staff training events (5 days to 2 months)
<p>Venue(s) of the Activity</p>	<p>Activities must take place in the countries (one or more) of the organisations involved in the Strategic Partnership.</p>
<p>Eligible participants</p>	<ul style="list-style-type: none"> -pupils of any age, accompanied by school staff (in short term exchanges of groups of pupils) -pupils aged 14 or older enrolled in full-time education at a school participating in the Strategic Partnership (in long term study mobility of pupils) -professors, teachers, trainers and educational staff employed at a participating organisation, youth workers

KA2

Relevance of the project (maximum 30 points)

- The relevance of the proposal to:
 - the objectives of European policies relevant to one or more fields of education, training and youth
 - the objectives and the priorities of the Action
- The extent to which:
 - the proposal is based on a genuine and adequate needs analysis
 - the objectives are clearly defined, realistic and address issues relevant to the participating organisations and target groups
 - the proposal is suitable of realising synergies between different fields of education, training and youth
 - the proposal is innovative and/or complementary to other initiatives already carried out by the participating organisations
 - the proposal brings added value at EU level through results that would not be attained by activities carried out in a single country

Quality of the project design and implementation (maximum 20 points)

- The clarity, completeness and quality of the work programme, including appropriate phases for preparation, implementation, monitoring, evaluation and dissemination
 - The consistency between project objectives and activities proposed
 - The quality and feasibility of the methodology proposed
 - The existence and relevance of quality control measures to ensure that the project implementation is of high quality, completed in time and on budget
 - The extent to which the project is cost-effective and allocates appropriate resources to each activity
 - The quality of arrangements for the recognition and validation of participants' learning outcomes, in line with European transparency and recognition tools and principles
- If the project plans training, teaching or learning activities:
- The extent to which these activities are appropriate to the project's aims and involve the appropriate number of participants
 - The extent to which the training, teaching or learning activities are appropriate

KA2

Quality of the project team and the cooperation arrangements (maximum 20 points)

- The extent to which:
 - the project involves an appropriate mix of complementary participating organisations with the necessary profile, experience and expertise to successfully deliver all aspects of the project
 - the distribution of responsibilities and tasks demonstrates the commitment and active contribution of all participating organisations
 - if relevant for the project type, the project involves participation of organisations from different fields of education, training, youth and other socio-economic sectors
 - the project involves newcomers to the action
- The existence of effective mechanisms for coordination and communication between the participating organisations, as well as with other relevant stakeholders

Impact and dissemination (maximum 30 points)

- The quality of measures for evaluating the outcomes of the project
- The potential impact of the project:
 - on participants and participating organisations, during and after the project lifetime
 - outside the organisations and individuals directly participating in the project, at local, regional, national and/or European levels
- The quality of the dissemination plan: the appropriateness and quality of measures aimed at sharing the outcomes of the project within and outside the participating organisations, including how education materials will be made freely available and promoted through open licences.
- The quality of the plans for ensuring the sustainability of the project: its capacity to continue having an impact and producing results after the EU grant has been used up

KA2: Partenariati strategici

Le priorità UE
nei partenariati strategici delle scuole

- **Partenariati strategici = opportunità** per le scuole e le altre organizzazioni di lavorare in progetti di interesse comune.
- Partenariati strategici nel settore scolastico devono affrontare gli **obiettivi politici**, i **bisogni** e le **sfide** rilevanti per il settore.
- **Possibili (e auspicate!) sinergie** con altri settori.

Quindi sono incoraggiate:

- attività che contribuiscono a migliorare i risultati dei giovani, in particolare quelli a rischio di **dispersione scolastica** e con scarse **competenze di base**, anche attraverso la qualità e l'accessibilità di **ECEC** (educazione e cura della prima infanzia);
- attività di revisione e rafforzamento della **professione docente**
- sviluppo professionale degli insegnanti nelle **metodologie TIC** e sostegno alla produzione e adozione di **OER** (Open Educational Resources) in diverse lingue europee



KA2 - PARTENARIATI STRATEGICI

Esempi priorità settore scolastico

Educazione e cura della prima infanzia:

IN.DEM partenariato scolastico multilaterale Comenius sulla qualità a livello prescolare attraverso l'educazione inclusiva e democratica.

Questo progetto si focalizza sulle esperienze di educazione prescolare età 0-6 sviluppate nelle scuole partner. Il suo obiettivo principale era quello di condividere e diffondere una discussione su qualità dell'istruzione. Il principio di base è stata l'idea che i bambini hanno abilità dalla nascita. Essi padroneggiano diversi linguaggi: verbale e non verbale, visivi, del corpo e dei simboli. Questo progetto ha cercato di esplorare come gli insegnanti possono offrire ai bambini la possibilità di sviluppare tali linguaggi e modi di esprimersi. Questa idea, comune e conosciuta a livello teorico, ma non pratico, potrebbe portare a creare nuove opportunità di apprendimento di qualità per i bambini. Il progetto offre agli insegnanti strumenti adeguati e competenze specifiche.

http://www.progettinfanzia.eu/it/?page_id=50

http://www.europeansharedtreasure.eu/detail.php?id_project_base=2008-1-SE1-COM06-00216

KA2 - PARTENARIATI STRATEGICI

Esempi priorità settore scolastico

Abbandono scolastico:

IN.DEM DROPS - Dropout Prevention in Schools (Comenius Regio partnership DE/NL) Website: www.comenius-regio-drops.eu

L'obiettivo principale della cooperazione DE e NL è quello di sviluppare una "cassetta degli attrezzi" per il riconoscimento precoce e la riduzione della minaccia di abbandono scolastico.

Maths&Science:

SETAC: Science Education as a Tool for Active

Il progetto ha sviluppato una nuova pedagogia che si basa su diversi campi (psicologia, didattica museale, ricerca scientifica, responsabilità civile) e metodi (osservazione, indagine, sperimentazione, preconcetti, domande autentiche, dialogo e dibattito) e considera musei e centri scientifici come risorse fondamentali.. <http://www.museoscienza.org/setac/>

KA2 - PARTENARIATI STRATEGICI

Esempi priorità settore scolastico

Alfabetizzazione:

Creative literacy through Innovation Project, Progetto Comenius Regio UK-IE

Gli obiettivi del progetto erano di aumentare i risultati di alfabetizzazione dei bambini della scuola primaria con particolare enfasi sull'uso di tecnologie attuali per valorizzare e migliorare l'insegnamento e l'apprendimento, e coinvolgere la comunità più ampia portando volontari nelle scuole per migliorare l'alfabetizzazione a tutte le età. Il programma di lettura ha avuto un impatto positivo sui livelli di alfabetizzazione dei bambini, insieme con l'aumento del profilo generale delle abilità di lettura tra la popolazione scolastica e la comunità più ampia. Tre anni dopo, il progetto continua a crescere, ed è diventato parte integrante della vita scolastica quotidiana. <http://reading-buddies.com/sites/reading-buddies/>