



Erasmus +, EU programme for education, training, youth and sport - http://ec.europa.eu/programmes/erasmus-plus/index_en.htm

KA1, Mobility Project for School Education Staff

Deadline for Application: 17 March 2014

Enclosed: Draft Application form pre-filled

What Has Changed?

- **You cannot apply anymore as an individual**, the application is by the school as a whole
- **You cannot apply anymore for one training course abroad** (e.g. the EUROCLIO Annual Conference and Professional Development Course in Denmark in April 2015): you have to apply for a mobility project (1 to 2 years) that includes several staff mobility activities
- The **finances** will be bulk amounts so less hassle with receipts
- Applications can be written in **all EU languages**

What Has Not Changed?

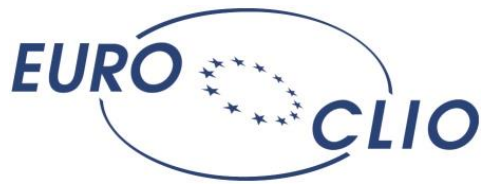
- Application to your **National Agency**
http://ec.europa.eu/education/tools/national_agencies_en.htm
- **Deadline** is the same in all countries: 17/03/2014
- The mobility activities have to be between **2 days and 2 months**

What are the Implications?

The application you have to prepare is more extensive and more comprehensive: it has to include all the mobility activities (training course, job shadowing/observation, teaching assignments - see below in Key Terms) that your school plans for the school year 2014-2015 for all its educational staff. Indeed, only one application per school per selection round can be submitted.

Tips and Advice

- **Anticipate** as much as possible: talk with your colleagues and superiors already NOW, circulate the draft Application Form among them



- Get in touch with your **National Agency**, ask to be informed as soon as the final Application Form will be available in your own language, meet with them to get a better insight in the application/selection process in your country
- Base your Application on the **concepts** put forward in the Programme Guide: see "From the Programme Guide ..." below
- Include your participation in **EUROCLIO activities** in the school project proposal along the following lines (see also accompanying notes in draft proposal template):
 - "Active involvement of history and citizenship teachers of the school to the EUROCLIO International Training Programme 2014-2015 through***
 - ***Participation in international training courses for history, heritage and citizenship educators***
 - ***Exchange of information and practices with the EUROCLIO network of teachers from over 30 countries in Europe***
 - ***Integration to the Historiana Community of Schools testing and piloting of educational resources developed within EUROCLIO cross-border projects and contributing to the development of www.historiana.eu***

From the Programme Guide ...

1) Strategic approach to be adopted in the application:

The project has to be in line with the **needs** of participants in terms of **professional development**, but also with the school's internal plans for **internationalisation**, **capacity building** and **modernisation** (See Glossary of Key Terms)

2) Stages to include in the application:

- **Preparation** (including practical arrangements, selection of participants, set up of agreements with partners and participants, linguistic/intercultural/task-related preparation of participants before departure)
- **Implementation** of the mobility activities
- **Follow-up** (including the evaluation of the activities, the formal recognition - where applicable - of the learning outcomes of participants during the activity, as well as the dissemination and use of the project's outcomes)

3) Key elements which your application needs to develop on:

- Improving **foreign language competences** of the participants in mobility activities



- Raising participants' **awareness and understanding of other cultures and countries**, offering them the opportunity to **build networks of international contacts**, to actively participate in society and develop a **sense of European citizenship and identity**
- Involving partner organisations active in **different fields or sectors** (e.g. school/NGO partnership in the case of a EUROCLIO Training Course as one of the mobility activities)
- Ensuring a better **recognition of competences** gained through the learning periods abroad

Key Terms *(from the programme guide)*

- **Capacity-Building:** improved management skills; increased quality in the preparation, implementation, monitoring and follow up of EU/international projects; improved qualifications of teaching and training staff; improved processes of recognition and validation of competences gained during learning periods abroad
- **European Development Plan:** This Plan is included in the project application (see template form). It is aimed at framing the internationalisation and modernisation objectives of the school within the proposed project. It includes identification of needs, outlining of plans, and integration of the project in the strategic development of the school.
- **Internationalisation:** capacity to operate at EU/international level, reinforced cooperation with partners from other countries, increased allocation of financial resources (other than EU funds) to organise EU/international projects
- **Modernisation:** capacity to integrate good practices and new methods into daily activities; capacity to operate synergies with organisations active in different social, educational and employment fields;
- **Staff training:** this activity supports the professional development of teachers, school leaders or other school education staff in the form of: a) participation in structured courses or training events abroad; b) a job shadowing/observation period abroad in a partner school or another relevant organisation active in the field of school education.
- **Teaching assignments:** this activity allows teachers or other school education staff to teach at a partner school abroad.